

# Your Drop Off Essay Review: Under 5000 words Feedback

Essay Details

Submitted review on: 11/25/2020 8:38:10 AM

Reviewed by: DougKasischkeEWC

Draft due on: 11/25/2020 12:00:00 AM

Final version due on: 11/25/2020 12:00:00 AM

Topic of essay: Company Audit

Where are you in the writing process: I think I'm on track but ready for feedback

Review priorities: Thesis, Organization and paragraph development, Properly supporting your argument, Crediting your sources

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## 1) Thesis Statement: Clear and focused thesis

| Not Applicable                                 | Beginning                                                                          | Developing                                                                                                      | Accomplished                                                                                                   | Exemplary                                                                                                                              |
|------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| A thesis is not necessary for this submission. | The thesis does not appear to be relevant, is not clearly defined, or lacks focus. | The thesis statement is present and clear. The focal point is not consistently maintained throughout the paper. | The thesis states the position, premise, or hypothesis, and is the focal point of the paper for the most part. | The thesis clearly and concisely states the position, premise, or hypothesis and is consistently the focal point throughout the paper. |

### Thesis statement target feedback:

Note: The length of your paper is pushing the limits of what can usefully evaluated in 50 min. For a more in-depth evaluation of future drafts, I recommend choosing the 80 min option for feedback.

This is a great start on your project. You've gathered an impressive amount of information about you Adventist Health. And you have distinct ideas about how Adventist Health can improve its organization.

I like that you have a thesis-like statement at the beginning of your draft. Let's look at it:

"In this place, caregivers would create a positive healing environment and provide extraordinary patient care. The company's audit will shed light on its engagement objective, scopes, and the projected results."

This is a great start. However, it's purely descriptive when you have particular conclusions about whether Adventist Health is meeting its goals. Try to provide a sentence-lenght summary of your conclusion. This will function as a thesis, but it will also help draw your readers into your analysis.

### Thesis statement help resources:

For more advice about how to develop a thesis statement, follow this link.

[View Resource](#)

## 2) Developing Ideas: Well-developed and logical ideas

| Beginning                                                            | Developing                                                                             | Accomplished                                                                              | Exemplary                                                                                                         |
|----------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Shows some thinking and reasoning but most ideas are underdeveloped. | Content indicates thinking and reasoning applied with original thought on a few ideas. | Content indicates original thinking and develops ideas with sufficient and firm evidence. | Content indicates synthesis of ideas, in-depth analysis and evidences original thought and support for the topic. |

### Developing ideas target feedback:

Developing ideas resources:

For a helpful reminder about how to organize body paragraphs, follow this link.

View Resource

3) Essay Structure: Organization and paragraphing

| Beginning                                                                         | Developing                                                                                                                                             | Accomplished                                                                                                                                           | Exemplary                                                                                                                                                        |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Writing lacks logical organization. It shows some coherence but ideas lack unity. | Writing is coherent and logically organized. Some points remain misplaced and stray from the topic. Transitions evident but not used throughout essay. | Writing is coherent and logically organized with transitions used between ideas and paragraphs to create coherence. Overall unity of ideas is present. | Writing shows high degree of attention to logic and reasoning of points. Unity clearly leads the reader to the conclusion and stirs thought regarding the topic. |

Essay structure target feedback:

Some of your paragraphs are a bit long. Try to write short, to-the-point, paragraphs. Organize them around topics—one topic per paragraph. Develop your topic with two or three body sentences and conclude with a lead-in to your next paragraph. If you’re having a hard time noticing when you’ve changed topics, pay attention to how many lines of text you’ve written without a paragraph break. If you’ve written more than 6-7 lines, chances are, there’s a topic break in there somewhere, and it’s time to go searching for it.

Essay structure resources:

For more about paragraph structure, follow this link.

View Resource

4) Research/Citation: Proper use of sources

| Not Applicable                                    | Beginning                                                                                                                                                                | Developing                                                                                                                                                                                           | Accomplished                                                                                                                                                    | Exemplary                                                                                                                                                                    |
|---------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Citations were not necessary for this submission. | Sources do not follow a documentation style (APA, MLA, Turabian, Chicago, etc.) and are not listed and/or work does not appear original because citations are not clear. | Sources meet the minimum requirements for documentation following standard practices of the field (APA, MLA, Turabian, Chicago, etc.). Work appears to be original but is not always cited properly. | Most sources are documented following standard practices of the field (APA, MLA, Turabian, Chicago, etc.). Work appears to be original and appropriately cited. | All sources are documented and formatted following standard practices of the field (APA, MLA, Turabian, Chicago, etc.). Work appears to be original and appropriately cited. |

Research/Citation target feedback:

You're making a real effort to provide citation for your source use. However, remember, every time you use someone else's words, show appreciation, and provide attribution by using quotation marks and in-text citations.

I've noted some other citation corrections in your draft. I've left links below to help you.

Research/Citation help resources:

For help citing your interview, see this website. (APA considers a personal interview to be personal communication.)

View Resource

This is an excellent guide to APA citation. Use the column on the left to navigate between topics.

5) Grammar/Mechanics: Spelling, Grammar, Punctuation

| Beginning                                                                                                                                                                 | Developing                                                                                                                                                                                                                | Accomplished                                                                                                                                                                  | Exemplary                                                                                                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Errors in grammar and usage are very noticeable, frequent, and affect meaning. Lack of punctuation, or numerous errors in punctuation affect the readability of the text. | Problems with grammar and usage are not serious enough to distort the meaning but may not be correct or accurately applied all the time. Punctuation is random, and only the easiest rules show awareness of correct use. | Grammar and usage are good but do not always add to the style of the writing. Punctuation is somewhat accurate, and shows a good command for readability, but not creativity. | Grammar and usage are always correct and enhance the writing clarity and style. The punctuation is accurate, even creative, and guides the reader through the text easily. |

Grammar/Mechanics target feedback:

You're having trouble with pronoun antecedents. That's a big term, so let me unpack that a little for you. A pronoun is a little generic word (e.g. it, her, him, they) that takes the place of a more specific noun. An antecedent is the noun for which the pronoun substitutes. When using pronouns—in order for them to make sense—we have to be clear about the nouns to which our pronouns refer. This is where you're having problems.

Grammar/Mechanics help resources:

Here is a helpful guide to pronouns.

[View Resource](#)

This link can help you as you work to identify pronoun antecedents.

[View Resource](#)

Suggested revisions:

- Focus your thesis a bit.
- Break up some of your paragraphs.
- Work on correcting some citation issues.